

PERFORMANCE-BASED PROJECT RUBRIC

VALLEY NEW SCHOOL

Name: _____

Project: _____

Assessment Date: _____

PROCESS	Thoroughly completes all items on Performance-based Proposal Guide	Completes all items on Performance-based Proposal Guide	Missing items on Performance-based Proposal Guide	Minimal use of Performance-based Proposal Guide
PRACTICE TIME	Practice time is abundant and consistent on a daily/weekly basis throughout the project.	Practice time is consistent on a daily/weekly basis throughout the project.	Practice time is inconsistent.	Practice time is unproductive.
DOCUMENTATION <i>The performance journal</i>	Performance journal includes dates/times, tasks, extent of completion, revisions, analysis with rating scale for efforts for all sessions	Project journal includes dates/times, tasks, extent of completion, challenges, analysis for most sessions	Project journal includes dates/times, tasks for most sessions	Keeps minimal documentation
RESEARCH	<ul style="list-style-type: none"> • Uses & cites variety of resources, including effective use of live expert • Preset plan for learning and practice is evident • Optional research component is included 	<ul style="list-style-type: none"> • Uses & cites multiple resources, including live expert • Preset plan for learning and practice is evident 	<ul style="list-style-type: none"> • Uses resource for learning skill 	<ul style="list-style-type: none"> • Uses minimal resources • Learns by trial and error
THINKING	Project demonstrates analysis, synthesis, and/or evaluation	Project demonstrates application	Project demonstrates knowledge & comprehension	Project demonstrates minimal thought
GROWTH RESULTS	<p>Project demonstrates advanced progress.</p> <ul style="list-style-type: none"> • Final performance expresses results • Pre and post assessment with analysis is included. 	<p>Project demonstrates proficient progress.</p> <ul style="list-style-type: none"> • Final performance included • Pre or post assessment included. 	Project demonstrates basic progress.	Project demonstrates minimal progress.
COMMUNITY MEMBERSHIP	<ul style="list-style-type: none"> • Participates successfully & enthusiastically in VNS program • Models & encourages successful behaviors 	<ul style="list-style-type: none"> • Participates successfully in VNS program 	<ul style="list-style-type: none"> • Developing skills for successful participation in VNS program 	<ul style="list-style-type: none"> • Negatively impacts self & VNS program
FOCUS SKILL: <i>(Write specific skill below)</i>				

STANDARDS

Circle main areas in which standards will be met:

Communication Arts **Math** **Social Studies** **Science** **Inquiry & Research** **Family**
Decision Making/Wellness **Resource Management** **Service Learning** **Arts** **World Languages**

List specific standards below (paraphrase and use extra paper as necessary):