

Project Rubric

Name: _____

Project: _____

Date: _____

Process	<ul style="list-style-type: none"> Shows full engagement in project process Thoroughly completes all items on checklist with intention Keeps and organizes artifacts as evidence of the process 	<ul style="list-style-type: none"> Shows engagement in project process Completes all items on Project Checklist All project components present 	<ul style="list-style-type: none"> Some engagement in project process Missing items on Project Checklist 	Minimal engagement and use of Project Checklist
Time Management	<ul style="list-style-type: none"> Sets goals and timelines Uses time constructively and efficiently; stays on task with no prompting Meets all deadlines Maintains balance 	<ul style="list-style-type: none"> Satisfactory use of time; stays on task with little prompting Meets most deadlines 	<ul style="list-style-type: none"> Adequate but Inconsistent use of time; requires frequent prompting Meets some deadlines 	<ul style="list-style-type: none"> Uses time unproductively; completes few tasks independently Meets few or no deadlines
Reflection	<ul style="list-style-type: none"> Keeps consistent, detailed log of time spent, including thorough analysis of all processes and learning Uses thorough, genuine, frequent reflection to improve Insightful, thorough journal & EoPA 	<ul style="list-style-type: none"> Keeps consistent log of time spent, including analysis of process and learning Uses reflection to improve Thorough journal & EoPA 	<ul style="list-style-type: none"> Keeps inconsistent log of time spent, lacking analysis of process and learning Cursory EoPA; inconsistent journaling 	<ul style="list-style-type: none"> Keeps minimal documentation
Research	<ul style="list-style-type: none"> Uses & cites variety of resources, including effective use of live expert Research is valuable and foundational to project outcomes Demonstrates critical analysis of sources Personalizes notetaking system 	<ul style="list-style-type: none"> Uses & cites multiple resources, including live expert Keeps & organizes useful notes Research shows depth Research valuable to project outcome 	<ul style="list-style-type: none"> Uses limited resources with inconsistent citation Keeps useful notes 	<ul style="list-style-type: none"> Uses minimal resources Keeps few or no notes
Thinking*	Project demonstrates analysis, synthesis, and/or evaluation; intentional thought	Project demonstrates application	Project demonstrates knowledge & comprehension	Project demonstrates minimal thought
Process Focus Skill	Project demonstrates advanced skill:	Project demonstrates proficient skill:	Project demonstrates developing skill:	Project demonstrates minimal skill:

Outcomes	<ul style="list-style-type: none"> • Display professional craftsmanship; ready for publication/sharing • Show creativity • Reveal examination/analysis of research • Show intention 	<ul style="list-style-type: none"> • Display quality craftsmanship • Satisfactorily express ideas and research 	<ul style="list-style-type: none"> • Display developing craftsmanship • Express portions of research 	<ul style="list-style-type: none"> • Display poor craftsmanship • Express few or no connection to research
Community Membership	<ul style="list-style-type: none"> • Participates successfully & enthusiastically in VNS culture & academic process • Models & encourages VNS Code • Interacts with larger community 	<ul style="list-style-type: none"> • Participates successfully in VNS culture & academic process • Follows VNS Code 	<ul style="list-style-type: none"> • Developing skills for successful participation in VNS culture & academic process 	<ul style="list-style-type: none"> • Negatively impacts self & VNS culture & academic process
PLP Focus Skill**				

****PLP Focus Skill Checklist:**

Manages self independently
 Manages self collaboratively
 Takes pride
 Sets realistic, challenging goals
 Is resourceful in gathering support
 Challenges self
 Notices, admits, analyzes mistakes
 Demonstrates engagement
 Keeps an open mind

Visualizes future self
 Personalizes and owns education
 Utilizes PLP as a dynamic tool
 Persists in fulfilling the plan
 Acknowledges support
 Follows passions
 Is honest to others
 Exhibits belongingness
 Demonstrates a growth mindset

Has an organized approach
 Cares about the plan
 Plans ahead
 Is purposeful
 Accomplishes project design/goals
 Is honest to self
 Is hopeful/optimistic
 Displays autonomy
 Other

***Which types of thinking did you do in this project?**

Knowledge: Count, Define, Describe, Draw, Find, Identify, Label, List, Match, Name, Quote, Recall, Recite, Sequence, Tell, Write

Comprehension: Conclude, Demonstrate, Discuss, Explain, Generalize, Illustrate, Interpret, Paraphrase, Predict, Report, Restate, Review, Summarize

Application: Apply, Change, Choose, Compute, Dramatize, Interview, Prepare, Produce, Role-play, Select, Show, Transfer, Use

Analysis: Analyze, Characterize, Classify, Compare, Contrast, Debate, Deduce, Diagram, Differentiate, Discriminate, distinguish, Examine, Outline, Relate, Separate

Synthesis: Compose, Construct, Create, Design, Develop, Integrate, Invent, Make, Organize, Perform, Plan, Produce, Propose, Rewrite

Evaluation: Appraise, Argue, Assess, Choose, Conclude, Critique, Decide, Evaluate, Judge, Justify, Predict, Prioritize, Prove, Rank, Rate, Select